# Vermont Assessment Summary 2002

## **PS101** Essex Middle School

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	180	1%	4%	34%	46%	16%	5%	61%
Reading Basic Understanding	180	0%	7%	21%	66%	6%	7%	72%
Writing Conventions	180	0%	4%	28%	64%	4%	4%	68%
Writing Effectiveness	180	1%	2%	11%	68%	18%	3%	86%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	180	7%	14%	16%	26%	37%	22%	62%
Problem Solving	180	8%	19%	8%	42%	23%	27%	65%
Skills	180	0%	3%	12%	29%	56%	3%	85%

# Vermont Assessment Summary 2002

## **PS101** Essex Middle School

# **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	86	0%	2%	27%	48%	23%	2%	71%
Reading Basic Understanding	86	0%	2%	15%	72%	10%	2%	83%
Writing Conventions	86	0%	0%	19%	73%	8%	0%	81%
Writing Effectiveness	86	0%	0%	7%	63%	30%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	1%	6%	40%	44%	9%	7%	52%
Reading Basic Understanding	94	0%	11%	27%	61%	2%	11%	63%
Writing Conventions	94	0%	7%	36%	55%	1%	7%	56%
Writing Effectiveness	94	1%	4%	15%	72%	7%	5%	80%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	6%	15%	14%	29%	36%	21%	65%
Problem Solving	86	6%	21%	8%	38%	27%	27%	65%
Skills	86	0%	5%	8%	34%	53%	5%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
	- 1	Little	DCIOW	Nearty	Acineveu	11011013	Below	nonors
Concepts	94	9%	14%	18%	22%	37%	22%	60%
Concepts Problem Solving				•				

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	5%	35%	44%	16%	5%	60%
Reading Basic Understanding	*	0%	6%	21%	66%	6%	6%	72%
Writing Conventions	*	0%	4%	28%	64%	4%	4%	68%
Writing Effectiveness	*	1%	2%	11%	69%	17%	3%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	14%	16%	26%	35%	22%	62%
Problem Solving	*	8%	19%	8%	42%	23%	27%	65%
Skills	*	0%	4%	11%	31%	55%	4%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	159	0%	1%	34%	48%	18%	1 %	65%
Reading Basic Understanding	159	0%	4%	19%	70%	7%	4%	77%
Writing Conventions	159	0%	2%	25%	69%	5%	2%	74%
Writing Effectiveness	159	0%	1%	8%	70%	21%	1 %	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	5%	35%	30%	30%	0%	40%	30%
Reading Basic Understanding	20	0%	30%	40%	30%	0%	30%	30%
Writing Conventions	20	0%	20%	50%	30%	0%	20%	30%
Writing Effectiveness	20	5%	15%	30%	50%	0%	20%	50%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	159	3%	12%	18%	28%	40%	14%	68%
Problem Solving	159	3%	18%	9%	45%	26%	20%	71%
Skills	159	0%	1%	8%	29%	62%	1%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	40%	35%	5%	10%	10%	75%	20%
Problem Solving	20	50%	30%	0%	15%	5%	80%	20%
Skills	20	0%	20%	35%	35%	10%	20%	45%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	0%	3%	31%	49%	17%	3%	66%
Reading Basic Understanding	163	0%	5%	20%	69%	7%	5%	75%
Writing Conventions	163	0%	2%	26%	67%	5%	2%	72%
Writing Effectiveness	163	1%	1%	8%	71%	20%	1%	91%
Free/Reduced							Little+	Standard+
							Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	Little 6%	<b>Below</b> 19%	Nearly 63%	Achieved	Honors 0%	Below 25%	Honors 13%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	16	6%	19%	63%	13%	0%	25%	13%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	4%	12%	18%	26%	40%	16%	66%
Problem Solving	163	4%	18%	7%	44%	26%	23%	70%
Skills	163	0%	3%	8%	28%	61%	3%	89%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	38%	38%	0%	25%	0%	75%	25%
Problem Solving	16	44%	25%	13%	19%	0%	69%	19%
Skills	16	0%	6%	44%	50%	0%	6%	50%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	5%	33%	46%	16%	5%	62%
Reading Basic Understanding	*	0%	6%	21%	67%	6%	6%	73%
Writing Conventions	*	0%	3%	27%	65%	5%	3%	69%
Writing Effectiveness	*	1%	2%	10%	69%	19%	3%	88%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	14%	16%	26%	37%	21%	63%
Problem Solving	*	8%	18%	8%	42%	24%	26%	66%
Skills	*	0%	3%	11%	29%	56%	3%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*